

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**  
Indapur, Dist. Pune

**Department of History**


**Name of Teacher : Prof. Vishal Chavan**  
Teaching Plan

Class : SYBA Sem. 3

**Paper : 23178 - Tourism Management**

**Academic Year : 2022-23**

Month	Period	Topic / Sub-topic to be taught
July 2022	12	Unit I Tourism a) Definition and Nature of Tourism b) Important Components c) Topology of Tourism
August 2022	12	Unit II Tourism recent trends a) Concept of Domestic and International Tourism b) Tourism Recent Trends.
September 2022	12	Unit III Tourism as Industry a) Tourism as an Industry ii) Visitor, Tourist, Excursionist
October 2022	12	Unit IV Tourism in India and Impact a) Growth and development of tourism in India b) Economics and Social impact c) Physical and environmental impact

  
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इंदोपूर, जि. पुणे

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Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2022-23

Class : SYBA Sem. IV

Paper : 24178 – Travel Agency And Tour Business

Month	Period	Topic / Sub-topic to be taught
December 2022	12	Unit I. Concept of Travel Agency a) Definition of travel agency b) Main function of travel agency c) Organizational Structure of a travel agency
January 2023	12	Unit II. Role of Travel Agent a) Types of Travel Agents b) Responsibilities of Travel Agent c) Procedure for Travel Agent and Tour Operators in India d) Online Travel Agency
February 2023	12	Unit III. Role of Travel Agency a) Role of Indian Airlines, Indian Railway b) Role of different Tour Companies c) Tour Packages and Accommodation
March 2023	12	Unit IV. Field Visit and Report Writing

  
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Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2022-23

Class : TYBA V Term

Paper : 35174 – Indian National Movement (1885-1947)

Month	Period	Topic / Sub-topic to be taught
July 2022	8	Unit I: Rise and Growth of Indian Nationalism 12 a) Causes for the Rise of Indian Nationalism b) Foundation of Indian National Congress. c) Moderate Nationalists and Assertive Nationalists d) Revolutionary Nationalists
August 2022	10	Unit II: Mass Movement 9 a) Non Co-Operation Movement. b) Civil Disobedience Movement. c) Quit India Movement
September 2022	10	Unit III: Towards Independence and Partition. 12 a) Two Nation Theory: Establishment of Muslim League and Hindu Mahasabha, Growth of Communalism, Genesis of Pakistan. b) Indian National Army. c) Transfer of Power: The Cripps Mission, The Cabinet Mission, The Mountbatten Plan, Indian Independence Act and
October 2022	10	Unit IV: Subaltern Movement. 12 a) Peasant Movement. b) Workers Movement. c) Dalit Movement. d) Women's Movement. e) Tribal

  
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## Department of History

Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2022-23

Class : TYBA V Sem

Paper : 35177 – SEC- Research Paper Writing

Month	Period	Topic / Sub-topic to be taught
July 2022	10	Unit-I: Formulation of Problem 10 a) Survey of Literature. b) Gaps in Existing Research c) Research Question to bridge the gaps
August 2022	10	Unit-II: Research Procedures 10 a) Research Design and its Implementation b) Source Collection, Close Reading, Criticism c) Grouping and Classification o
September 2022	10	Unit-III: Findings and Reporting 10 a) Drawing Conclusions based on available data b) Writing a Research Report c) Footnotes and Bibliography for acknowledging the credi
October 2022	10	
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**Name of Teacher : Prof. Vishal Chavan**


**Teaching Plan**

**Class : TYBA VI Sem.**

**Academic Year : 2022-23**

**Paper : 36174 – CC India After Independence (1947-1991)**

Month	Period	Topic / Sub-topic to be taught
December 2022	15	Unit I: Challenges after Independence 13 a) Consequences of Partition b) Integration of Princely states- Kashmir, Junagadh, Hyderabad c) Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore d) Indian Constitution – Salient Features e) Linguistic Reorganization of States
January 2023	09	Unit II: India's Foreign Policy 10 a) Non Aligned Movement b) Indo-Pak Relations, Conflicts and the birth of Bangladesh c) Indo-Sino Relations, Conflicts and Panchsheel d) Indo-Sri Lanka Rel
February 2023	12	Unit III: Domestic Policy 10 a) Hindu Code Bill: Nature and Impact b) Emergency: Background, Nature and Impact c) Space Researc
March 2023	12	Unit IV: Economic Policy 12 a) Mixed Economy and Five Year Plans b) Industrial Development c) Nationalization of Banks - First Demonetization d) Privatization, Liberalization and Globalization: Brief Introdu

  
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**Name of Teacher : Prof. Vishal Chavan**  
Teaching Plan

Class : TYBA VI Sem.

**Paper : 36176 – Heritage Management.**

**Academic Year : 2022-23**

Month	Period	Topic / Sub-topic to be taught
December 2022	16	Unit-I: Heritage 10 a) Define the concept of Heritage i) Local ii) National iii) International b) Nature and Scope c) Importance of H
January 2023	12	Unit-II: Heritage Tourism 10 a) Define the Concept of Heritage Tourism b) UNESCO World Heritage Site in India c) UNESCO World Heritage Sit
February 2023	10	Unit- III: Heritage Site Management 10 a) Roll of Government b) Roll of Common People c) Field Visit
March 2023	10	

  
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**Name of Teacher : Prof. Vishal Chavan**


**Teaching Plan**

**Academic Year : 2022-23**

**Class : MA I Sem. I**

**Paper : Maratha Polity**

Month	Period	Topic / Sub-topic to be taught
July 2022	08	1. Defining the term 'Maratha Polity' 2. Nature of Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
August 2022	10	3. Maratha State i. Formation of the Maratha State ii. Nature
September 2022	12	4. Administrative Structure i. Administrative Structure of the Deccani Kingdoms: a brief survey ii. Principles underlying Maratha Administration iii. Central: the institution of kingship, theory, problem of legitimacy, AshtaPradhanMandal iv. Provincial and Village: administrative units v. Fiscal administration: Public income and expenditure vi. Military System: forts, infantry, cavalry, navy
October 2022	10	5. Socio-Political Power Structure i. Religion ii. Caste iii. Gota iv. Watan 6. Administration of Justice i. Sources of law ii. Judicial structure - central, provincial iii. Judicial institutions - political, traditional iv. Crime and punishment - police
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Name of Teacher : Prof. Vishal Chavan

Teaching Plan

Academic Year : 2022-23

Class : MA I Sem. I

Paper : Evolution of Ideas and Institutions in Early India

Month	Period	Topic / Sub-topic to be taught
December 2022	8	1. Defining Early India i. Historiography (colonial, nationalist) ii. Terminology ('Hindu', 'Ancient', 'Early')
January 2023	8	2. Sources: Perceptions, Limitations, Range i. Archaeological ii. Literary sources: Sanskrit, Prakrit, Pali; Religious, non-religious; Tamil Inscriptions iii. Foreign accounts: Chinese, Roman
February 2023	8	3. Political Ideas and Institutions: North and South India i. Lineage Politics ii. Pre-State formations in north and south India iii. Early State Formations: Mahajanapadas, Maurya, Deccan and South India iv. Administrative Institutions: Kingship, Administrative structures
March 2023	8	4. Social ideas and institutions i. Kin and Lineage society ii. The emergence of caste based societies, marginalization and subordination iii. Social protest and the emergence of new social and religious forms iv. Social systems in the far south 5. Economy i. Pre-historic to Chalcolithic developments ii. Development of Agriculture and Trade iii. Expanding Trade Economy - guilds, crafts, coinage iv. Urbanisation

  
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कक्षा : मा. प्रथम, इतिहास विभाग, इंदूर, पुणे जिल्हा



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Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2022-23

Class : MA I Sem. II

Paper : Socio-Economic History of the Marathas

Month	Period	Topic / Sub-topic to be taught
December 2022	8	1. Defining socio-economic history 2. Sources: Perceptions, Limitations, Range i. Literary ii. Foreign iii. Archival iv. Miscellaneous
January 2023	8	3. Social institutions i. Village community ii. Social stratification and mobility iii. Caste and community iv. Marriage and family v. Fairs and festivals vi. Education
February 2023	8	4. Agrarian System i. Types of land ii. Assessment of land iii. Methods of land revenue collection
March 2023	8	5. Trade, Industries and handicraft i. Centres of trade ii. Trade routes iii. Major and minor industries iv. Types of coins v. Banking houses

  
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**Teaching Plan**

**Academic Year : 2022-23**

**Class : MA I Sem. II**

**Paper : Ideas and Institutions in Medieval India**

Month	Period	Topic / Sub-topic to be taught
December 2022	8	1. Defining medieval India 2. Sources: Perceptions, Limitations, Range i. Persian sources ii. Regional language sources iii. Foreign sources: Travellers' accounts, European records
January 2023	8	3. The state in medieval India: perceptions and practice i. Modern theories of the medieval state: Theocracy, Feudal, Segmentary, Patrimonial-Bureaucratic ii. Medieval Theories of the State: Farabi, Ghazzali, Shukracharya, Barani, Abul Fazl, Ramachandrapant Amatya iii. State formation in peninsular India - Chola, Bahamani, Vijayanagar
February 2023	8	4. Administrative Systems i. Central and Provincial ii. Mansabdari iii. Agrarian systems
March 2023	8	5. Society and Economy in Medieval India i. Social mobility and Stratification; the emergence of new classes: Administration, agrarian, mercantile ii. Religion and social change - Bhakti and Sufi iii. Trade - internal and external iv. Impact of the arrival of the Europeans

  
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**Teaching Plan**

**Academic Year : 2022-23**

**Class : MA II Sem. III**

**Paper : Intellectual History of Modern World**

Month	Period	Topic / Sub-topic to be taught
Auguts 2022	8	1. Humanism and Renaissance a. Philosophy b. Art and Architecture c. Literature 2. Protestant Reformation and Counter-reformation a. Lutheranism b. Calvinism c. Anglicanism
September 2022	8	3. Revolution in Scientific thinking a. Copernican Revolution b. Galilean Revolution c. Newtonian Revolution
October 2022	8	4. Enlightenment and the French Revolution a. Liberty b. Equality c. Fraternity d. Rational Modernity
	8	5. Post-enlightenment Ideas a. Liberalism b. Capitalism c. Colonialism d. Nationalism e. Marxism 6. Twentieth Century Ideas a. Democracy b. Totalitarianism c. Existentialism d. Feminism d. Post-modernism

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इतिहास विभाग प्रमुख

कला विभाग, इंदूर तालुका शिकशन प्रसारक मंडळ

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**Teaching Plan**

**Academic Year : 2022-23**

**Class : MA II Sem. III**

**Paper : Economic History of Modern India**

Month	Period	Topic / Sub-topic to be taught
Auguts 2022	8	1. European economic interests in India and colonial economy a) Mercantilist phase b) Free trade phase c) Financial imperialism phase
September 2022	8	2. Agrarian settlements a) Permanent settlement b) Ryotwari system c) Mahalwari system d) Commercialization of agriculture and its effects
October 2022	8	3. Industry a) De-industrialization b) Development of modern industry: Textile, Mining, Iron and Steel, Shipping c) Railways d) Labour Issues and Factory Acts 1894-1942
	8	4. Trade: internal and foreign 5. Fiscal System 6. Banking

  
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Name of Teacher : Prof. Vishal Chavan


Teaching Plan

Academic Year : 2022-23

Class : MA II Sem. IV

Paper : World after World War II (1945-2000)

Month	Period	Topic / Sub-topic to be taught
December 2022	8	1. Cold War: Origin and Nature, Issues a) Berlin Crisis (1948) b) Korean War c) Cuban Crisis d) Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact 2. Non-Aligned movement
January 2023	8	3. Issues in West Asia a) Oil Politics b) Arab-Israeli conflicts c) Palestine issue d) Suez Crisis e) Kuwait - Iraq War and its Impact
February 2023	8	4. Developments in South-east Asia a) Vietnam War
March 2023	8	5. Towards a Uni-polar World (From Cold War to Uni-Polar World) a) Reunification of Germany b) Disintegration of the USSR and its consequences c) Geopolitics, Terrorism and Arm Industries 6. Globalisation and its Impact a) European Union b) BRIC

  
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**Teaching Plan**

**Academic Year : 2022-23**

**Class : MA II Sem. IV**

**Paper : Modern Maharashtra: History of Ideas**

Month	Period	Topic / Sub-topic to be taught
December 2022	8	1. Critical Reappraisal of Religions a. Missionary b. Prarthana Samaj, Satyashodhak Samaj, Arya Samaj c. Reformist Critiques of Hinduism, Islam, Jain and the Parsee Religion.
January 2023	8	2. Social Thought a. Caste Critiques of Mukta Salave, Jyotirao Phule, Shahu Maharaj, V. R. Shinde, V.D. Savarkar, B. R. Ambedkar. b. Critiques of Patriarchy – Tarabai Shinde, Jyotirao Phule, Rukhmabai, B.R. Ambedkar c. Critiques of conversion – Shripati Sheshadri, Pandita Ramabai and Mass Conversion to Buddhism 1956.
February 2023	8	3. Economic Thought a. Char June Arthashastreeya Granth b. Lokhitwadi, Nowroji, Ranade, Tilak and Economic Nationalism c. Satyashodhak Thought, Gandhian Thought, Industrialists' Plans d. Panjabrao Deshmukh, B. R. Ambedkar and Nehruvian Concepts of economic progress
March 2023	8	4. Cultural Thought a. Cultural Nationalism- Chiplunkar, Chapekar, Jinnah, Tilak, Golvalkar, Savarkar. b. Alternative Cultural Thoughts-Mukundrao Patil, Ganpati MaharajAjaat, Prabodhankar Thakre. c. Critical Ideas in Literature and Popular Culture- SatyashodhakiJalse, Marathi Farces and Plays, Tamasha, Rashtreeya Kirtan, and Mele, Film Industry, Literature. d. Rationality and knowledge Making- Agarkar to Karve, Deccan College to BARC 5. Political Thought a. Reformist Legislation- Education, Press, women, caste. b. Nationalism, Electoral Politics c. Politics of representation, Separate Electorates d. Politics of Linguistic and Cultural Identity

  
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पुणे

Indapur Taluka Shikshan Prasarak Mandals

## Arts, Science and Commerce College,

Indapur, Dist. Pune

### Department of History

**Name of Teacher : Prof. Balasaheb Kale**


**Class : FYBA Sem. I**

**Teaching Plan**

**Academic Year : 2022-23**

**Paper : 11171 - Early India : Pre-history to the Age of the Maurya's**

Month	Period	Topic / Sub-topic to be taught
Aug. 2022	12	Unit I: Early India: Sources and Prehistory (a) Importance of Early History (b) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts (c) Paleolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review
Sept. 2022	12	Unit II: Harappan Culture: Bronze Age Civilization (a) Geographical Extent, Town Planning, Trade, Religious Practices (b) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline
Oct. 2022	12	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism (a) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy (b) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance
Nov. 2022	12	Unit IV: Emergence of the Mahajan padas and the Age of the Maurya's (a) The Mahajan padas, Rise and Growth of the Magadha Empire (b) The Age of the Maurya's: Chandragupta, Ashoka and his policy of Dhamma (c) The Mauryan Administration, Economy, Decline and Significance

  
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**Department of History**

**Name of Teacher : Prof. Balasaheb Kale**

**Class : FYBA Sem. II**

**Teaching Plan**

**Academic Year : 2022-23**

**Paper : 12171 - Early India : Post Mauryan Age to the Rashtrakutas**

Month	Period	Topic / Sub-topic to be taught
Feb. 2022	12	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas (a) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture (b) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture
Mar. 2022	12	Unit II: Early History of South India (a) Period of Sangam Literature –Society and Culture, early polities (b) Economy: Towns, Trade and Crafts
Apr. 2022	12	Unit III: North India: Gupta and Harshvardhan (a) The Gupta Empire – Brief Political History, Administration, Society, Trade, Science and Technology (b) Harshvardhan: Administration, Religion, Education
May 2022	12	Unit IV: Regional Kingdoms: A Brief History (a) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India (b) Rashtrakutas, Palas, Parmaras- Tripartite Struggle (c) Literature, Religion, Art and Architecture

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प्रमुख  
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**Department of History**

**Name of Teacher : Prof. Balasaheb Kale**

**Class : SYBA III Sem**

**Teaching Plan**

**Academic Year : 2022-23**

**Paper : Core Course-I (CC- 1C) 23174 - History of the Marathas: (1630-1707)**

Month	Period	Topic / Sub-topic to be taught
Oct. 2022	12	Unit-I: Sources and Rise of the Maratha Power a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French) b) Background of the rise of Maratha Power c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj
Nov. 2022	16	Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance b) Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra c) Coronation and Karnataka Expedition
Jan. 2023	08	Unit-III: Administration under Chhatrapati Shivaji Maharaj a) Military b) Civil
Feb. 2023	12	Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals. b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals c) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya

  
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कला विभाग, इंदूर तालुका शिक्षण प्रसारक मंडल

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Indapur Taluka Shikshan Prasarak Mandals  
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**Department of History**

**Name of Teacher : Prof. Balasaheb Kale**

**Class : SYBA IV Sem**

**Teaching Plan**

**Academic Year : 2022-23**

**Paper : Core Course-I (CC- 2C) 24174 - History of the Marathas: (1707-1818)**

Month	Period	Topic / Sub-topic to be taught
Feb. 2023	12	Unit-I: Consolidation and Expansion of the Maratha Power a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj b) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi c) Peshwa Bajirao I: South and North Expedition
Mar. 2023	12	Unit-II: Strengthening of the Maratha Power a) Peshwa Balaji Bajirao (Nanasaheb) b) Third Battle of Panipat: Causes and Consequences c) Causes of the defeat of the Marathas
Apr. 2023	12	Unit-III: Post Panipat Revival and Downfall a) Peshwa Madhavrao I b) Barbhai Council: Role of Mahadji Shinde and Nana Phadavis c) Downfall of Maratha Power
May 2023	12	Unit-IV: Administration and Society during Peshwa Period a) Maratha Confederacy b) Economic Condition c) Society: Caste System and Position of Women

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**Department of History**

**Name of Teacher : Prof. Balasaheb Kale**


**Teaching Plan**

**Academic Year : 2022-23**

**Class : SYBA III Sem**

**Paper : Discipline Specific Elective Course (DSE-1A) 23171 - Medieval India - Sultanate Period**

Month	Period	Topic / Sub-topic to be taught
Oct. 2022	12	Unit I: Foundation of the Delhi Sultanate a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
Nov. 2022	10	Unit II: The early Sultans of Delhi and their contributions a) Iltutmish b) Raziyya c) Balban
Jan. 2023	16	Unit III: Expansion of Sultanate a) Alauddin Khalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate.
Feb. 2023	10	Unit IV: Kingdoms of Vijayanagar and Bahamani a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7 b) The Emergence and expansion of the Bahamani Kingdom: Contribution of Muhammad Gawan c) Disintegration of Bahamani Kingdom

  
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संस्था विभाग प्रमुख, इतिहास विभाग  
इंदोपुर, जि. पुणे

Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. Balasaheb Kale**

**Class : SYBA IV Sem**

**Teaching Plan**

**Academic Year : 2022-23**

**Paper : Discipline Specific Elective Course (DSE-1B) 24171 - Medieval India: Mughal Period**

Month	Period	Topic / Sub-topic to be taught
Feb. 2023	10	Unit I: Foundation of Mughal Empire a) Sources of Historiography of Mughal Period b) Babur: The Foundation of Mughals Empire c) Humayun Struggle with Sher Shah Suri. Sher Shah: administrative reforms
Mar. 2023	18	Unit II: The Consolidation of the Mughal Empire a) Akbar: Extent of the Mughal Empire, Mansabdari System, Religious Policy b) Expansion: Deccan Policy of Jahangir and Shah Jahan c) The reign of Aurangzeb: Rajput Policy, Ahom conflicts, Sikh Policy, Deccan expeditions
Apr. 2023	10	Unit III: Administrative systems a) Central and Provincial Administration b) Revenue System c) Judicial System, Military administration
May 2023	10	Unit IV: Economy, Society and Culture a) Economy: Agriculture, trade and industry b) Society: Caste system, position of women, Bhakti and Sufi movement. c) Culture: Science and Technology.

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इंदापूर, जि. पुणे



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**Name of Teacher : Prof. Balasaheb Kale**


**Class : TYBA V Sem**

**Teaching Plan**

**Academic Year : 2022-23**

**Paper : Discipline Specific Elective Courses (DSE-4D)- (3 + 1 Credit) 35172 - Course Title: Maharashtra in the 19th Century**

Month	Period	Topic / Sub-topic to be taught
Oct. 2022	09	Unit-I. Foundation of British Power in Maharashtra a) Background b) British Administration. c) Impact of British Power in Maharashtra
Nov. 2022	16	Unit-II. Reformism in Maharashtra a) Contribution of Intellectuals –Balshastri Jambhekar, Jagannath Shankarsheth Gopal Hari Deshmukh (Lokhitwadi), Mahatma Jyotiba Phule b) Institutional Experiments- Paramahansa Mandali, Prarthana Samaj, Satyashodhak Samaj, Sarvajanic Sabha
Jan. 2023	12	Unit-III. Uprising and Political Agitation a) Local Uprisings (Uprising of Ramoshi, Bhill, Koli, Revolt of 1857 and Deccan Riots (1875) b) Rise of Nationalism (Indian National Congress, Moderate, Nationalist)
Feb. 2023	08	Unit-IV. Economic Transformation in Maharashtra a) Economic Exploitation b) Revenue (Rayatwari system) c) Commercialization of Agriculture. d) Economic Thought – Brief Survey

  
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**Arts, Science and Commerce College,**  
Indapur, Dist. Pune  
**Department of History**

**Name of Teacher : Prof. Balasaheb Kale**

**Class : TYBA VI Sem**

**Teaching Plan**

**Academic Year : 2022-23**

**Paper : Discipline Specific Elective Courses (DSE-4D)- (3 + 1 Credit) 36172, Course Title: History of Maharashtra in the 20<sup>th</sup> Century**

Month	Period	Topic / Sub-topic to be taught
Feb. 2023	15	Unit I. Thoughts and work of Intellectuals a) Pandita Ramabai b) Rajarshri Chhatrapati Shahu Maharaj c) Maharshi Vitthal Ramji Shinde d) Maharshi Dhondo Keshav Karve e) Maharaja Sayajirao Gaikwad. f) Dr. Babasaheb Ambedkar g) Karmaveer Bhaurao Patil
Mar. 2023	10	Unit II. Industrial and Economic Development of Maharashtra a) Industrialization and Urbanization b) Cotton and Sugar Industry c) Co-operative Movement -Brief survey
Apr. 2023	10	Unit III. Movements in 20th Century Maharashtra a) Workers Movement b) Peasants Movement c) Dalit Movement d) Non-Brahmin Movement
May 2023	10	Unit IV. Integration and Reorganization of Maharashtra a) Marathwada Mukti Sangram b) Sanyukta Maharashtra Movement c) Maharashtra-Karnataka Border Dispute

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Indapur Taluka Shikshan Prasarak Mandals  
**Arts, Science and Commerce College,**

Indapur, Dist. Pune

Department of History

Name of Teacher : Prof. BONGANE.D.U


Teaching Plan

Academic Year : 2022-23

Class : S.Y.B.A

Paper : MEDIVIEAL INDIA

Month	Period	Topic / Sub-topic to be taught
December 2019	10	<b>Unit I: Foundation of the Delhi Sultanate 12</b> a) Sources of Historiography of Sultanate Period b) Invasions of Muhammad Ghori c) Foundation of Delhi Sultanate: Qutbuddin Aibak
January 2020	10	<b>Unit III: Expansion of Sultanate 16</b> a) AlauddinKhalji: Expansion and Administrative Reforms b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms. c) The Saiyyids, the Lodis and the decline of the sultanate. <b>Unit</b>
February 2020	10	<b>Unit IV: Kingdoms of Vijayanagar and Bahamani 10</b> a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray 7 b) The Emergence and expansion of the Bahamani Kingdom: Contribution of MuhmudGawan
March 2020	10	Chapter IX - Subaltern Movement 10 1. Dalit Movement 2. Women's Movement 3. Peasant Movement 4. Tribal Movement 5. Workers Movement
	08	Chapter X - India after Independence 8 1. Consequences of partition 2. Integration of princely state: Hyderabad, Junagad & Kashmir.

  
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**Arts, Science and Commerce College,**

Indapur, Dist. Pune

**Department of History**

**Name of Teacher : Prof. BONGANE.D.U**


**Class : MA I Year and Sem. I**

**Teaching Plan**

**Academic Year : 2022 -23**

**Paper : Social Background of Dalit Movement in Maharashtra**

Month	Period	Topic / Sub-topic to be taught
August 2019		1. Historical Development of caste system 2. Defining the term 'Dalit' and 'Dalit consciousness'
September 2019		3. Historical Background of Protest i. Early Manifestations- Lokayat, Buddhism, Jainism ii. Medieval Manifestations- Janabai, Chokhamela, Soyarabai, Karmamela, Banka and Bahinabai 4. Non-Dalit Contribution to the Dalit Movement i. Mahatma Phule, Savitribai Phule, Vitthal Ramji Shinde ii. Sayaji Maharaj, Rajarshi Shahu Maharaj
October 2019		5. Pre-Ambedkar reformers and protest i. Gopal Baba Walangkar ii. Mukta Salve iii. Shivaram Janba Kamble

  
वसुदेव विनायक भोसले, प्रा. पुणे  
इ.स. २०१९, दि. २०



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**Department of History**

**Name of Teacher : Prof. BONGANE.D.U**


**Class : MA II Year and Sem. II**

**Teaching Plan**

**Academic Year : 2022-23**

**Paper : EAST ASIA JAPAN**

Month	Period	Topic / Sub-topic to be taught
December 2019		1. Feudal Japan 2. Meiji Restoration
January 2020		3. Modernization and Rise of Japan a) Sino-Japanese War b) Anglo-Japan Pact c) Russo-Japanese War d) Japan and World War I e) Washington Conference
February 2020		5. Decline of Constitutionalism 6. Militarism, World War II and US Occupation
March 2020		7. Economic Resurgence of Japan and Foreign Policy

  
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